

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ON**

**COURSE OUTLINE**

**COURSE TITLE: PROFESSIONAL GROWTH II**

**CODE NO PNG 110**

**SEMESTER: 3**

**PROGRAMME: PRACTICAL NURSING**

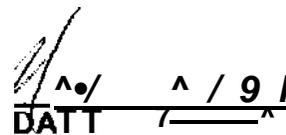
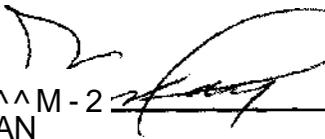
**AUTHOR; BRENDA WARNOCK**

**REVISED BY: EVELYN SIMON**

**DATE: MAY, 1997**

**PREVIOUS OUTLINE DATED: MAY, 1996**

**APPROVED: ^ ^ M - 2**  
**DEAN**



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**PROFESSIONAL GROWTH U**  
COURSE NAME

**Eufi UQ**  
CODE NO.

**TOTAL CREDITS:** 2

**PREREQUISITES:** All semester 1 & 2 courses (BIO 108, ENG 120, NUR 110, NUR 111, NUR 112, NUR 113, PSY 102, BIO 118, ENG 215, NUR 116, NUR 122, NUR 123, SOC 120)

**L PHILOSOPHY/GOALS:**

This course will build on Professional Growth I and will focus on professional aspects that influence the practice of the Practical Nurse. The student will explore the health care environment in which nursing is practised. Professional issues will be examined including professional organizations, Standards of Practice and the role of the Practical Nurse. Job search strategies will be introduced.

**II STUDENT PERFORMANCE OBJECTIVES (OUTCOMES):**

Upon successful completion of this course the student will have:

1. investigated the Health Care System and the role of the Practical Nurse.
2. examined the organizational structures and delivery systems in common practice settings.
3. investigated the roles and activities of professional organizations for nurses.
4. contrasted the roles and activities of professional organizations for nurses.

**III. TOPICS TO BE COVERED:**

Concepts of:  
Professionalism  
Role Transition  
Advocacy in the Practice in Nursing  
Professional Organizations  
Health Care System  
Health Care Delivery  
Accreditation  
Practice of Nursing  
Quality Assurance  
Leadership and Management  
Conflict Resolution

**IV. LEARNING ACTIVITIES/REQUIRED RESOURCES:**

Refer to the teacher/student resources and learning packages for learning activities/resources.

**V. EVALUATION METHODS: (INCLUDES ASSIGNMENTS. ATTENDANCE REQUIREMENTS, ETC.)**

The pass mark for this course is 60%. The course mark is composed of class preparation/participation, article reviews and essay papers.

Students with a mark below 60% will be eligible to rewrite or resubmit one quiz, assignment or exam. The highest mark that can be achieved on a rewrite is 60%. Refer to the Student Success Guide for specific policies.

Class Presentation	10%
Class Preparation/participation	10%
Micro Theme Assignment	10%
Professional Issue Paper	30%
Final Examination	<u>40%</u>
	100%

**VI. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the instructor.

**VII. BEUIBEQ STUDENT RESOURCES:**

Berger, K.J. and Williams, M.B., Fundamentals of Nursing: Collaborating for Optimal Health, Prentice-Hall, Toronto, 1992

Kerr, J.R. and MacPhail, J., Canadian Nursing: Islands & Perspectives, Mosby Year Book, Inc., 1995

Professional Growth U Student Resources E^skafi. 1^95

**PROFESSIONAL GROWTH U**  
COURSE NAME

**ENR 11Q**  
CODE NO.

**VIII. APPITIONAL RESOURCE MATERIALS AVAILABLE BL IUE COLLEGE JJBARY:**

Book Section (TITLE, PUBLISHER, EDITION, DATE, LIBRARY CALL NUMBER)

Refer to the Student/Teacher Resource and Learning Packages for additional recommended resources.

Periodical Section (MAGAZINES, ARTICLES)

Audiovisual Section (FILMS, FILMSTRIPS, TRANSPARENCIES)

**IX. SPECIAL NOTES:**

Students with special needs (eg: physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

**X. ACADEMIC HONESTY:**

See Student Rights and Responsibilities.